

ENDORSEMENTS OF TRANSFORMING LEGAL EDUCATION

Transforming Legal Education makes a compelling, and controversial, claim for the potential of ICT to democratise legal education. It should be read by anyone who believes the future of law teaching will be little different from its past.

Julian Webb, Professor of Legal Education, University of Warwick Law School and Director of the UK Centre for Legal Education.

Transforming Legal Education confirms Paul Maharg's position as a leading world authority on the future of legal education. His book is a remarkable blend of high scholarship and practical insight. It should contribute profoundly to the development of e-learning in the law.

Professor Richard Susskind OBE, author, *The Future of Law* and *Transforming the Law*.

This is an outstanding book, a must-read for anyone with a professional and intellectual interest in legal education. Paul Maharg has brought together insights from social, educational, legal educational and information technology histories, theories and his own mould-breaking technological innovations to produce a powerful argument for transactional learning in the transformation of legal education.

Professor Abdul Paliwala, University of Warwick Law School.

In this enlightening and novel take on where legal education needs to go, Paul Maharg has brought together past experience and present knowledge with an eye to the fast-developing future. What makes this possible – and coherent, even inspiring – is the imaginative deployment of a synthetic conception of education. Transforming Legal Education draws upon the insights of John Dewey, but in ways that animate engagement with the latest simulation technologies, all the while holding in view the many-faceted demands of professional preparation.

Professor William Sullivan, Senior Scholar, The Carnegie Foundation for the Advancement of Teaching.